

1040

02:52:45.580 --> 02:52:56.189

Christina Endres, NDTAC: what I love about this session is it brings us full circle to where we actually kind of started, this morning in the coffee hour chat, is, talking about technical assistance. So.

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02:52:56.260 --> 02:53:10.400

Christina Endres, NDTAC: How can technical assistance better serve your work? In this interactive session with Obioma and all of the IndyTac team, you will be invited to help answer that question. So, through real-time polling.

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02:53:10.410 --> 02:53:28.800

Christina Endres, NDTAC: and some facilitated discussion. Participants will have a chance to reflect on their current strengths, and then also some challenges across key areas of Title I, Part D administration. That includes monitoring, subgrant applications, facility eligibility, uses of funds.

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02:53:28.800 --> 02:53:38.360

Christina Endres, NDTAC: and data, basically all those things that keep you up at night. So your input will, directly shape NDTAC's upcoming communities of practice.

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02:53:38.360 --> 02:53:52.480

Christina Endres, NDTAC: All our office hours, our webinars, our resources. So this session is an opportunity not just to be heard, but to also influence the support that you and your peers are going to receive over the course of the next year.

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02:53:52.490 --> 02:53:53.280

Christina Endres, NDTAC: So...

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02:53:54.920 --> 02:54:14.389

Kristine Chan, NDTAC: Amazing, and to get us started, just for this session, it would be helpful for us all to be in a kind of a gallery-ish view, so you can see all of our faces. So I'm just going to share my PowerPoint on this for a short second, so that everyone can set their settings correctly.

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02:54:14.410 --> 02:54:32.699

Kristine Chan, NDTAC: So, on the top right-hand side of your screen, you will see this sign-in button, this white sign-in button. To the left of that, click on this grid icon. It could be a grid, or it could look like a calendar at this point, but once you click on this menu.

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02:54:32.800 --> 02:54:44.919

Kristine Chan, NDTAC: you want to select the gallery view. This will enable you to see every one of the Zoom faces, and not just one screen at a time. And then you can see everybody's faces,

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02:54:44.920 --> 02:55:02.870

Kristine Chan, NDTAC: beautifully. So, I'm going to stop my share and get you to set that setting right before Obioma begins. Again, top right-hand corner, there's the sign-in button,

but to the left of the sign-in button is some sort of grid, or calendar view, and you want to select gallery.

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02:55:03.100 --> 02:55:22.509

Kristine Chan, NDTAC: And now you should be seeing either, like, a 4x5, grid view, or maybe, like, a 6x6, depending on how large your screen is. So everybody's faces can come on, everybody can, share their perspectives, and then I'll pass the mic to Obioma.

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02:55:25.880 --> 02:55:42.669

Obioma Okogbue, NDTAC: Thank you so much, Christine. Hi, everyone. Thank you so much for hanging in there. We're almost at the end, and we will try to get through this listening session as quickly as possible. As Christina said, this is just kind of like a full circle moment to hear about your needs,

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02:55:42.800 --> 02:55:45.340

Obioma Okogbue, NDTAC: To hear what you need, how you want us to...

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02:55:45.370 --> 02:56:04.269

Obioma Okogbue, NDTAC: you know, structure things for the next, for the next few months to a year. So I'm gonna start, actually, with a quick poll, and I'm gonna share my screen. Kristin is gonna put the link in the chat, and it's just a quick, select all that apply question, asking you which areas of Title I, partly administration

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02:56:04.330 --> 02:56:08.450

Obioma Okogbue, NDTAC: are currently challenging for you. And I'm gonna share my screen.

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02:56:08.600 --> 02:56:14.020

Obioma Okogbue, NDTAC: For a minute, so we can begin to see Responses common.

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02:56:22.880 --> 02:56:23.830

Obioma Okogbue, NDTAC: Alright.

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02:56:24.510 --> 02:56:41.069

Obioma Okogbue, NDTAC: So you can also, scan the QR code, or go to menti.com and enter in that code, and you should be able to see this poll. But yes, it's just asking, which parts are most currently, challenging,

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02:56:41.340 --> 02:56:48.939

Obioma Okogbue, NDTAC: You can select multiple options, all that apply, and then we will use this to jumpstart our conversation.

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02:56:50.220 --> 02:56:57.039

Obioma Okogbue, NDTAC: Alright, so I see right now monitoring subgrantsies is high on the list.

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02:56:57.160 --> 02:57:01.130

Obioma Okogbue, NDTAC: Facility eligibility determinations,

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02:57:01.760 --> 02:57:10.740

Obioma Okogbue, NDTAC: I'm sorry, those options are kind of small here. Use of funds, data collection, supporting program quality and implementation.

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02:57:12.590 --> 02:57:19.320

Obioma Okogbue, NDTAC: I'm gonna give folks... like, a minute to two, and then I'm gonna stop sharing my screen.

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02:57:27.260 --> 02:57:30.779

Obioma Okogbue, NDTAC: I see responses are still coming in. If you're having issues,

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02:57:31.540 --> 02:57:34.980

Obioma Okogbue, NDTAC: If you're having issues accessing, please let us know.

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02:57:35.190 --> 02:57:37.930

Obioma Okogbue, NDTAC: Alright.

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02:57:38.310 --> 02:57:52.340

Obioma Okogbue, NDTAC: I think responses are slowing down now. So, overall, the largest, we have the highest percentage at supporting program quality and implementation, followed by data collection, reporting, and use.

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02:57:52.430 --> 02:58:01.680

Obioma Okogbue, NDTAC: Then facility eligibility determinations, which ties with monitoring subgrantees, and then,

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02:58:02.330 --> 02:58:12.369

Obioma Okogbue, NDTAC: transition services, and subgrant application design slash review. Thank you all so much for taking the time to respond. I am going to stop

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02:58:12.690 --> 02:58:18.410

Obioma Okogbue, NDTAC: Sharing my screen, and let me just pull up my questions.

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02:58:18.820 --> 02:58:34.309

Obioma Okogbue, NDTAC: So, if anyone is... and, oh, also, I forgot to say, if there... if you're having, if there's an option there that did not show, that you feel like it's necessary for us to focus on, you can also put it in the chat if there's some option that is, like.

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02:58:34.500 --> 02:58:37.740

Obioma Okogbue, NDTAC: You know, that did not show up in our...

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02:58:38.060 --> 02:58:46.430

Obioma Okogbue, NDTAC: slides in our options, please put it in the chat. We're more than happy to take, you know, any suggestions. But I think I want to start. We have,

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02:58:46.840 --> 02:59:04.660

Obioma Okogbue, NDTAC: So, supporting program quality implementation as the highest area of need, or what people would like to see. So, if folks could just talk, you know, put in the chat, unmute yourself and speak if you feel comfortable, what are the areas around,

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02:59:04.810 --> 02:59:08.100

Obioma Okogbue, NDTAC: program... Quality and implementation, that...

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02:59:08.120 --> 02:59:22.160

Obioma Okogbue, NDTAC: that you're finding to be difficult, or that you think your subgrantees are having a problem with. I know Barbara put in the chat around getting quality data, and how to best support on that, and offer training, too. She says she already offers training on that.

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02:59:22.160 --> 02:59:40.970

Obioma Okogbue, NDTAC: But what other issues are you seeing around supporting program quality and implementation? Is it around getting people to use data? Is it around finding best practices? Is it around evidence-based, programming? Is it around, you know,

they're not, you know, the outcomes, you don't feel like you're getting a return on your investment.

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02:59:40.970 --> 02:59:48.700

Obioma Okogbue, NDTAC: The outcomes are not good enough, or you're not getting a return on the investment that is being put in. You don't feel like, you know, students are...

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02:59:49.520 --> 02:59:50.460

Obioma Okogbue, NDTAC: you know.

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02:59:50.650 --> 02:59:57.149

Obioma Okogbue, NDTAC: Show me the kind of improvement that you'd like to see. When you say supporting program quality and implementation, what are you thinking?

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03:00:01.150 --> 03:00:16.339

Barbara Bidell, Nevada Department of Education: I know for me, it's just, and I don't know if they're just set in their ways, but, we have, especially with our LEAs, not so much for our state agencies, strangely enough, but for our... some of the LEAs, especially people who have had the position for a while.

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03:00:16.340 --> 03:00:28.759

Barbara Bidell, Nevada Department of Education: they're unwilling to, you know, update, change, even if, like, they're not collecting what they need to be collecting for CSPR. Like, the difference between,

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03:00:29.130 --> 03:00:32.060

Barbara Bidell, Nevada Department of Education: You know.

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03:00:32.180 --> 03:00:48.250

Barbara Bidell, Nevada Department of Education: the days served compared to, you know, the time that they are in the facility, some of them don't even collect the difference or don't report the difference. I'm like, well, you have to.

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03:00:48.590 --> 03:00:54.140

Barbara Bidell, Nevada Department of Education: How do you... how do you support when they're, you know, not... doing that.

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03:00:54.330 --> 03:01:08.119

Barbara Bidell, Nevada Department of Education: It's just... I don't know if anybody else has that problem with their LEA, and it's just a one... it's really just the one LEA, but, yeah, we have one who... well, we don't collect that. You need to collect it.

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03:01:08.300 --> 03:01:09.189

Barbara Bidell, Nevada Department of Education: you know.

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03:01:09.370 --> 03:01:15.820

Barbara Bidell, Nevada Department of Education: do we... what do we do? Do we not... Give them, you know.

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03:01:16.510 --> 03:01:23.039

Barbara Bidell, Nevada Department of Education: Grant... I don't know, I don't know what to do when they, engage in this refusal behavior.

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03:01:23.830 --> 03:01:29.459

Obioma Okogbue, NDTAC: Yeah, thanks for that, Barbara, and I think I hear what you're saying, and I also want to, I think.

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03:01:29.800 --> 03:01:45.129

Obioma Okogbue, NDTAC: put it in also in a larger context, because, like you said, right, like, if they don't do it, like, it's there, you have to do it. What do you do if they don't do it, right? And I think it actually is also a larger conversation around noncompliance. So, like, if you have subgrants that are non-compliant, like.

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03:01:45.680 --> 03:01:54.479

Obioma Okogbue, NDTAC: what is the next step, right? Like, what are your options? And yes, I do think that is a place that we can think about what support looks like, right? Supporting you all.

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03:01:54.670 --> 03:01:59.080

Obioma Okogbue, NDTAC: Around, you know, what kind of resources or training can we give when you say, okay.

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03:01:59.400 --> 03:02:09.930

Obioma Okogbue, NDTAC: you have a non-compliant, subgrant seed. All right, these are the steps that you can follow, and if you do this, and you do this, and you do this, and then finally, level 5, like, this is the...

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03:02:10.030 --> 03:02:16.350

Obioma Okogbue, NDTAC: hey, you know, we're pulling your grant because you don't listen kind of thing, so I think that is... I think that's definitely something that we can...

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03:02:16.590 --> 03:02:23.439

Obioma Okogbue, NDTAC: we can note around, you know, creating resources around just helping with non-compliant subgrantees.

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03:02:23.460 --> 03:02:41.079

Obioma Okogbue, NDTAC: And then Sherry puts, she says, I do hold training on data collection. Can we have training on how to train our subgrantees? What does it look like for the transition coordinator? I have so many LEAs tell me that they cannot track students because they go back to other sub, districts. This is sub-pack 2. All right, so...

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03:02:41.360 --> 03:02:47.259

Obioma Okogbue, NDTAC: very similar to, like, a training of the trainers kind of thing, right?
So, training you,

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03:02:47.360 --> 03:02:59.040

Obioma Okogbue, NDTAC: And equipping you with the knowledge and the tools to go ahead and then offer that to your subgrants. So yes, that is definitely a model that we're exploring more, to model... pretty much to model

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03:02:59.540 --> 03:03:04.479

Obioma Okogbue, NDTAC: for you, what we hope you go and model for your subgrants, so thank you for sharing that, Sherry.

1100

03:03:04.660 --> 03:03:07.660

Obioma Okogbue, NDTAC: Who would like to go next? Anything else?

1101

03:03:07.940 --> 03:03:10.280

Obioma Okogbue, NDTAC: When you thought about,

1102

03:03:10.620 --> 03:03:22.199

Obioma Okogbue, NDTAC: supporting program quality and implementation, for those who pick that as an area of need or challenge, what are you seeing, both in your programs and with your subgrants? Go ahead, Don.

1103

03:03:24.020 --> 03:03:32.770

Dawn Carmody-MDE (MI): I think the other... piggybacking off that, too, and to answer your question, is kind of the why of the data, right? We started talking about yesterday is.

1104

03:03:33.150 --> 03:03:42.650

Dawn Carmody-MDE (MI): going... asking that, why are they out of compliance? And again, I think the big comment yesterday, the big thing from the conversation yesterday was, again.

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03:03:42.650 --> 03:03:54.380

Dawn Carmody-MDE (MI): the low-hanging fruit data, no problem. We have that because our facility sectors are interested, if they're male or female or demographics, because they have to submit it to the juvenile justice, or they have to submit it to the courts.

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03:03:54.750 --> 03:03:58.470

Dawn Carmody-MDE (MI): Whereas, what's the why, right? So the... you're... you're...

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03:03:59.120 --> 03:04:10.430

Dawn Carmody-MDE (MI): And I think that my thing is, is what's the best practices, what's the resources? So what's our data tell us? What's the story? Because you're going to get that compliance if we say, how is it going to impact our program?

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03:04:10.800 --> 03:04:19.060

Dawn Carmody-MDE (MI): Are we looking at 2- or 3-year trends and stuff? So I think that's the other piece that I would love to see in the next year, is more of the toolkits and resources of the

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03:04:19.450 --> 03:04:25.840

Dawn Carmody-MDE (MI): What does looking at trend data tell us? Or what does... what is the toolkits in juvenile justice that can help us

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03:04:26.400 --> 03:04:36.050

Dawn Carmody-MDE (MI): Kind of like Heather was saying earlier, rethink of our schedules and target two classes at a time instead of trying to think of a traditional high school schedule, or that type of thing, especially if we're short of staff for teachers.

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03:04:36.210 --> 03:04:39.609

Dawn Carmody-MDE (MI): So, what's our data telling us about program implementation?

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03:04:40.110 --> 03:04:54.770

Dawn Carmody-MDE (MI): And what's the best project out there that can link it? And I think we're going to see a lot more compliance with data, clean data, if we can help them see that linkage about decision-making back. So, I would love to see those connections of not just the compliance piece, but

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03:04:55.150 --> 03:04:57.679

Dawn Carmody-MDE (MI): How do we really have that continuous improvement?

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03:04:58.110 --> 03:05:04.050

Obioma Okogbue, NDTAC: Thank you so much, Don. I appreciate that. And I see Christina furiously taking notes. I love it.

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03:05:05.180 --> 03:05:12.089

Obioma Okogbue, NDTAC: Alright, who else would like to share on this particular topic before I move on to the next one?

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03:05:12.120 --> 03:05:30.539

Obioma Okogbue, NDTAC: I know we have just that. I don't want to keep people past time. All right, so Kim says, supporting program quality and implementation is tough due to the differences between populations and programs at each facility, but some general best educational practices, within an institution would be helpful. All right, thank you for sharing, Kim.

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03:05:31.950 --> 03:05:38.540

Obioma Okogbue, NDTAC: 30 more seconds if anybody wants to share on this particular topic, and then I'm gonna move to the next.

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03:05:42.390 --> 03:05:43.120

Obioma Okogbue, NDTAC: Alright.

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03:05:43.340 --> 03:05:57.459

Obioma Okogbue, NDTAC: I will move to the next thing. So, I think this, this particular conversation also piggybacks on the data collection, reporting, and use. Does anyone want to say anything more about data collection, reporting, and use?

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03:05:57.640 --> 03:06:02.020

Obioma Okogbue, NDTAC: That was not addressed when we talked about supporting program quality and implementation.

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03:06:03.320 --> 03:06:04.780

Obioma Okogbue, NDTAC: Anything that you...

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03:06:04.970 --> 03:06:14.529

Obioma Okogbue, NDTAC: like to see around that? Anything that you think would support your subgrants, and also support you, at least make it easier for you, make this job a little bit easier.

1123

03:06:20.730 --> 03:06:32.360

Obioma Okogbue, NDTAC: All right, I'm gonna move on to facility eligibility, and then we'll talk about monitoring. So, with facility eligibility, right, like, we have eligibility to be counted, eligibility to be served, we know that

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03:06:32.360 --> 03:06:43.389

Obioma Okogbue, NDTAC: It can be very confusing, has a lot of gray areas. So, are there any particular types of facilities or scenarios that you find to be difficult to determine eligibility?

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03:06:43.580 --> 03:07:00.050

Obioma Okogbue, NDTAC: things that you find that are causing the most confusion, either for you or for, you know, your sub-grantees? Is it around, like, determining the primary purpose? Is it around trying to classify where the facility... like, what types of facilities they are, or if they are subpart 1, subpart 2?

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03:07:00.050 --> 03:07:05.649

Obioma Okogbue, NDTAC: Is it around even understanding and defining what a community day program is? Is it around

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03:07:05.650 --> 03:07:15.270

Obioma Okogbue, NDTAC: documentation, consistency, so maybe your facilities. I think we talked a little bit about this yesterday, right? Where, you know, in one year, they might have over 50%

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03:07:15.680 --> 03:07:18.659

Obioma Okogbue, NDTAC: Primary, you know, primarily,

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03:07:19.090 --> 03:07:30.369

Obioma Okogbue, NDTAC: serve, you know, over 50% of students who are eligible for Title I, Part D, but then in the next year, it's less than 50%, and you kind of have that flip-flop, but you don't want, you know, that's not...

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03:07:30.580 --> 03:07:37.869

Obioma Okogbue, NDTAC: a change that you can keep making every year, right? You can submit count for them one year and not submit for them the next year, so kind of hard to navigate, you know, that

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03:07:37.910 --> 03:07:51.789

Obioma Okogbue, NDTAC: inconsistency across years? Is it gray areas? So, what kinds of issues are you... are you facing around facility eligibility that you would like us to create more resources around, or more support, more trainings?

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03:08:06.280 --> 03:08:08.880

Heather Terrill (KSDE): So I'll add something... oh, I'm sorry.

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03:08:08.880 --> 03:08:09.729

Obioma Okogbue, NDTAC: Oh, go ahead.

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03:08:10.210 --> 03:08:22.940

Heather Terrill (KSDE): Just like what we did yesterday, with Heather when we were going through, is it eligible or not? I find those very helpful, because sometimes I never think about those situations, and I'm like, that's just like one of my facilities.

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03:08:23.210 --> 03:08:31.790

Heather Terrill (KSDE): So, maybe having some of those included, or just a random email with a couple of them for us to get to play around with, I think it's pretty helpful.

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03:08:32.550 --> 03:08:44.929

Obioma Okogbue, NDTAC: Yes, thank you, Heather. I think, yes, yes, a bunch of people did say that in the chat. They said just the scenarios, and having that kind of scenario-based case study learning of, let's think through, is this eligible? Is this not eligible?

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03:08:44.930 --> 03:08:56.899

Obioma Okogbue, NDTAC: And yeah, I think people... yes, I think internally we can think about different ways that we can present that same type of information, either, like you said, Heather, is it sending out an email to say, hey, take a look at, you know.

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03:08:57.040 --> 03:09:00.620

Obioma Okogbue, NDTAC: These facilities, and maybe we can come and discuss it in our next

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03:09:01.180 --> 03:09:04.570

Obioma Okogbue, NDTAC: you know, office hours or something like that, yeah.

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03:09:04.700 --> 03:09:06.059

Obioma Okogbue, NDTAC: Thank you for that, Heather.

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03:09:07.410 --> 03:09:10.919

Obioma Okogbue, NDTAC: Anything else around, facility eligibility?

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03:09:11.980 --> 03:09:15.669

Obioma Okogbue, NDTAC: I guess, let me ask this. Are folks,

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03:09:16.030 --> 03:09:26.540

Obioma Okogbue, NDTAC: Are folks feeling... so, if you're doing any kind of eligibility review, are folks getting any kind of pushback, and is that something that you would need support around?

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03:09:27.640 --> 03:09:36.939

Obioma Okogbue, NDTAC: And what kind of... what do you hope support around that would look like? I saw David from Arkansa, nod his head a lot, so David, please go ahead.

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03:09:37.490 --> 03:09:45.980

David R. Terrell - N&D Programs: We in Arkansas went from 19 subpart II facilities to 11.

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03:09:46.590 --> 03:09:54.460

David R. Terrell - N&D Programs: And it actually went to 5, added 6 more, that's a long story.

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03:09:54.660 --> 03:09:57.419

David R. Terrell - N&D Programs: Not necessarily on anything on...

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03:09:57.540 --> 03:10:05.080

David R. Terrell - N&D Programs: That you all can do, just, like, preparing for, you know, calls from the governor or state

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03:10:05.360 --> 03:10:14.149

David R. Terrell - N&D Programs: Senators, getting called into the principal office, as you will, might be something that you might,

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03:10:14.380 --> 03:10:17.070

David R. Terrell - N&D Programs: Yet Elise, I did, I'll say.

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03:10:19.470 --> 03:10:33.130

Obioma Okogbue, NDTAC: Thanks for sharing that, David. And yeah, I mean, yes, David, I know you said there's nothing much that we can do, but, you know, and... and, I mean, we... I will say we have been on the receiving end with, as I said earlier, sometimes,

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03:10:33.440 --> 03:10:50.479

Obioma Okogbue, NDTAC: Facilities reach out to us directly to lodge a complaint to say, you know, they were told that they were not eligible, and we're always trying to think about ways, to try to support state coordinators. Support state coordinators through what we know can be a very stressful

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03:10:50.610 --> 03:11:03.560

Obioma Okogbue, NDTAC: and conflict-failed, time when you do stuff like that, and so if anyone has, anything where they, like, I think if you... if you're able to create some kind of

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03:11:03.660 --> 03:11:08.799

Obioma Okogbue, NDTAC: Documentation or guide about how to navigate that kind of conflict.

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03:11:08.800 --> 03:11:24.470

Obioma Okogbue, NDTAC: Please let us know if you think it will be helpful. Please let us know. We're always looking for ideas for things that we think, you know, for things that we know that you need. I think we feel like we have a pretty good handle on your needs, but, you know, if there's stuff that you see that we're not thinking about.

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03:11:24.470 --> 03:11:29.500

Obioma Okogbue, NDTAC: please feel free to reach out to us. We always want to be as helpful and as supportive as possible.

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03:11:29.690 --> 03:11:44.700

Obioma Okogbue, NDTAC: And then Caddy put in the chat, she says she would be interested in data collection tools for the facilities. The CSBR Edfax coding seems burdensome to navigate. How can we eliminate as much burden as possible in getting accurate data to report?

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03:11:46.670 --> 03:11:58.990

Obioma Okogbue, NDTAC: And Shawnee said, I started working with Pat D in the middle of annual count and CSBR, I could use help. Shanice, I'm gonna ask Darren, our TA person, to make a note, and we will reach out to you to provide more support on that.

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03:11:59.260 --> 03:12:04.619

Obioma Okogbue, NDTAC: All right, and then, Kathy, yes, I, I note...

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03:12:04.800 --> 03:12:20.050

Obioma Okogbue, NDTAC: Christina, our data person, has definitely noted that, and yes, all right. I will move us on from talking about facility eligibility, and sorry, I know we're moving very quickly. I will move us on to talking about monitoring, because monitoring also came up

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03:12:20.060 --> 03:12:27.559

Obioma Okogbue, NDTAC: as an area, where people could use, some support. So, what issues are you facing with monitoring?

1162

03:12:31.110 --> 03:12:43.950

Obioma Okogbue, NDTAC: what aspects of monitoring do, you know, subgrants feel are most challenging? And in fact, how is that also, you know, making things challenging for you? What do you think would be most useful?

1163

03:12:44.110 --> 03:12:47.080

Obioma Okogbue, NDTAC: For us to create, to support you through monitoring.

1164

03:12:54.600 --> 03:13:00.810

Obioma Okogbue, NDTAC: Is it in helping to create, and we do have a monitoring-related session on Thursday. Is it in...

1165

03:13:00.910 --> 03:13:08.009

Obioma Okogbue, NDTAC: it could be a few things. Is it in helping to create, monitoring protocols to help you think through?

1166

03:13:08.400 --> 03:13:20.239

Obioma Okogbue, NDTAC: what a monitoring schedule and monitoring timeline looks like. You know, for example, in some states might not, you know, depending on your state, you might not necessarily have a well-built-out monitoring,

1167

03:13:20.360 --> 03:13:37.029

Obioma Okogbue, NDTAC: mechanism or schedule and, you know, you want to build it from scratch, that's totally fine. We're more than happy to help support you through that process. We do have a subgranting monitoring menu, like checklists and protocols. If somebody from any... that could put the link in the chat for Barbara, that would be great.

1168

03:13:37.030 --> 03:13:44.720

Obioma Okogbue, NDTAC: So is it trying to help you think through what your monitoring protocols or schedules could look like?

1169

03:13:45.030 --> 03:13:58.830

Obioma Okogbue, NDTAC: Is it that you're having, you know, you've been monitored federally, and you're having, you know, some issues, maybe closing out some finance? We're more than happy to support you with, you know, responding to corrective action. Is it also...

1170

03:13:58.910 --> 03:14:06.990

Obioma Okogbue, NDTAC: On the other end of it, it could also be that you've monitored some of your facilities, and you're finding that, you know, they're not able to...

1171

03:14:07.210 --> 03:14:14.310

Obioma Okogbue, NDTAC: They're not able to meet up with their corrective actions, and you need... you need us to kind of help you support them.

1172

03:14:15.140 --> 03:14:15.940

Obioma Okogbue, NDTAC: Boom.

1173

03:14:17.500 --> 03:14:31.039

Obioma Okogbue, NDTAC: Marisa asks, what is the suggested timeline that each LEA or SE should be monitored? 3 years, 5 years? I think... and Heather can jump in and respond to this, Heather, Denny. I think we try to say, like.

1174

03:14:31.670 --> 03:14:45.060

Obioma Okogbue, NDTAC: I mean, people monitor differently, but, like, once every three years. Some people do annually, some people do on a risk assessment schedule, so it varies, but Hedda, go ahead.

1175

03:14:45.310 --> 03:14:57.880

Heather Denny, USED: Yeah, I was just gonna say, if you look at the law in Subpart 3, where it talks about evaluation, it does say that you need to evaluate using program data, every 3 years.

1176

03:14:58.250 --> 03:15:02.429

Heather Denny, USED: So that's kind of your minimum bar there.

1177

03:15:03.640 --> 03:15:10.959

Heather Denny, USED: you know, I think it depends on, like, if you monitor somebody and they have a lot of things going wrong.

1178

03:15:11.140 --> 03:15:27.069

Heather Denny, USED: you might want to give them a year to fix things, and then come back and see if they have actually implemented everything. Or you just, you know, let them submit corrective actions and assume that whatever they've given you is what they're doing.

1179

03:15:27.380 --> 03:15:30.250

Heather Denny, USED: But yeah, I would say at a minimum, 3 years.

1180

03:15:30.790 --> 03:15:32.859

Heather Denny, USED: And then it really depends, I mean.

1181

03:15:32.990 --> 03:15:35.429

Heather Denny, USED: Everyone's different. Some of you have...

1182

03:15:36.120 --> 03:15:39.740

Heather Denny, USED: A handful of subgrantees across both subparts.

1183

03:15:39.860 --> 03:15:46.369

Heather Denny, USED: Some of you have 50 LEA subgrantees, and that's a lot. So...

1184

03:15:48.360 --> 03:15:53.570

Francine Stromberg: I have a question in reference to monitoring and corrective action.

1185

03:15:53.780 --> 03:15:57.350

Francine Stromberg: Is there any guidance? And I'm sorry they're doing my roof, so...

1186

03:15:57.470 --> 03:16:07.500

Francine Stromberg: Is there any guidance on when, Facilities offer corrective action.

1187

03:16:09.060 --> 03:16:14.749

Francine Stromberg: How many years do you allow them to corrective act

1188

03:16:16.320 --> 03:16:26.419

Francine Stromberg: to do that corrective action. Like, is there a set guideline, or is it up to every state what they do, or how far they take it year after year?

1189

03:16:27.320 --> 03:16:28.359

Francine Stromberg: That makes sense.

1190

03:16:28.360 --> 03:16:31.709

Heather Denny, USED: it's... yes, it makes sense. It's up to you.

1191

03:16:32.010 --> 03:16:34.770

Heather Denny, USED: I think it also, though, depends on

1192

03:16:35.330 --> 03:16:39.719

Heather Denny, USED: What the corrected... like, what is the problem you're asking them to fix?

1193

03:16:40.620 --> 03:16:47.049

Heather Denny, USED: It could be something that... takes a year or two to correct. I mean, for example.

1194

03:16:47.450 --> 03:16:54.840

Heather Denny, USED: If I monitor a state, and I say to you, hey, your application is wrong and needs to be fixed.

1195

03:16:55.370 --> 03:17:01.509

Heather Denny, USED: It might take you 2 years to fix that application, because you have a cycle in which

1196

03:17:01.770 --> 03:17:06.130

Heather Denny, USED: You can make corrections to your application, it has to go through a process.

1197

03:17:08.600 --> 03:17:17.800

Heather Denny, USED: Your subgrantees don't have those same kinds of processes and procedures in place that they have to sort of, you know, bureaucratic

1198

03:17:18.200 --> 03:17:19.350

Heather Denny, USED: procedures?

1199

03:17:19.500 --> 03:17:22.500

Heather Denny, USED: So, I think it is, what's the finding?

1200

03:17:22.900 --> 03:17:33.420

Heather Denny, USED: Based on the reality of that subgrantee's situation, how long do you expect it to take them to solve that problem?

1201

03:17:33.630 --> 03:17:36.400

Heather Denny, USED: And then holding them to it, like.

1202

03:17:36.710 --> 03:17:43.450

Heather Denny, USED: Coming up with an agreement that says, yeah, within a year's time, you will have Fixed this.

1203

03:17:44.060 --> 03:17:45.430

Heather Denny, USED: Whatever that is.

1204

03:17:48.810 --> 03:17:49.870

Obioma Okogbue, NDTAC: Thank you, Hedda.

1205

03:17:51.170 --> 03:18:00.249

Obioma Okogbue, NDTAC: Alright, in the last minute, alright, I see questions coming in the chat. Is there anything else that...

1206

03:18:00.300 --> 03:18:19.900

Obioma Okogbue, NDTAC: haven't addressed, where it's like, this is a need. And even if it's a need specific to you, or you don't want to say, yeah, you want to email me, that is 100% fine. But is there anything else that you'd want AnyTac and Ed to be thinking about, when we think about your needs, and the needs of your subgrantees, and creating resources, and,

1207

03:18:20.030 --> 03:18:23.869

Obioma Okogbue, NDTAC: TA opportunities that make sure to address your needs.

1208

03:18:31.820 --> 03:18:48.930

Obioma Okogbue, NDTAC: All right, everyone is quiet, so I'm gonna assume that most people's needs have been represented in what was said here today. We can also continue this conversation tomorrow during coffee hour, if you remember something tonight, and you're like, oh gosh, I need anything to know that.

1209

03:18:49.210 --> 03:19:02.100

Obioma Okogbue, NDTAC: You're welcome to, you know, discuss it during, you know, 12 to 1 p.m. Eastern, we have our coffee hour. So you're more than welcome for us to continue this conversation then. But thank you all so much for hanging in there, really appreciate you.